



BSD#7 LRSP Strategic Objective ACTION PLAN: **3.01 CJ Transparency/Accountability/Communication 2012-13**

Strategic Objective (SO): 3.01 Enhance District transparency, accountability, and communication with our community.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: MT CCSS Implementation

Leader: Brian Ayers, Principal
Team Members: CJMS Staff

Action Plan Projected Completion Date:
 On-going

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Feedback from parent survey, establish a CCSS link on the CJMS home page that allows parents to see the CCSS parent newsletter and FAQs and monitor the number of hits.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Implementation of the MT CCSS will require communication and partnerships with all stakeholders.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Distribute CCSS parent newsletter.	1. Advisory Teachers	1. First week of school
2. Discuss MT CCSS with parents at Open House, student-led conferences, Thriving Sixth Graders.	2. Grade Level Teams, Students, Parent Liaison	2. On-going
3. Establish a CCSS link on the CJMS home page that allows parents to see the CCSS parent newsletter.	3. Ken Hackler	3. End of Trimester 1
4. Build a list of FAQs from anecdotal data shared by staff at faculty/team meetings. Place on CJMS website.	4. Executive Leadership Team, Ken Hackler	4. On-going
5. Include a periodic MT CCSS highlight in the CJMS Newsletter.	5. Executive Leadership Team, Staff	5. Every six weeks
6. Display MT CCSS implementation highlights on reader board and internal office flat screen monitor.	6. Executive Leadership Team, Staff	6. Every six weeks
7. Use report card to direct parents to MT CCSS link on CJMS website.	7. Executive Leadership Team, Staff	7. Every six weeks
8. Solicit MT CCSS feedback from parents and other stakeholders via the Foundations survey.	8. Foundations Team	8. Early Spring 2013
9. Learn to use the standards tab on PowerGrade to communicate content-standard proficiency level of students.	9. CA and Math Teachers	9. Spring 2013

10. Educate staff in the Eight Mathematical Practices using mini-lessons directed by the instructional coach during grade-level lunches.	10. Instructional Coach and Admin.	10. On-going
11. Facilitate collaboration and modeling of MT CCSS implementation during Early Release activities.	11. Instructional Coach, Admin, and Staff	11. On-going

Progress expected by the end of the year: Effective use of parent meetings, school website, progress and report cards, parent newsletter, reader board, flat screen monitor to communicate with stakeholders.